

# You Can Walk the Walk, but Can You Talk to the Doc?

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#### Outcome

By the end of this presentation, you will be able to:

 Demonstrate effective communication techniques



#### Why should you care?



#### Patient Safety Facts

- 42 million hospitalizations globally a year
- 42.7 million adverse events occur during these hospitalizations
- Patient harm is the 14<sup>th</sup> leading cause of death in the world
- 1 in every 10 patients, while in a hospital, is harmed



#### Increased Risk of Errors

- Inexperience
- Time pressures
- Inadequate checking
- Poor procedures
- Inadequate information

World Health Organization, n.d.





#### National Patient Safety Goal (NPSG)

- NPSG.02.03.01- Improve the effectiveness of communication among caregivers
  - Report critical results of tests and diagnostics on a timely basis

The Joint Commission, 2019



### Communication

"The message sent is not the same as the message received.

"The decoding of the messages is based on individual factors and subjective perceptions."

Kourkouta & Papthanasiou, 2014



# Activity

- Partner up; back to back (NO PEEKING <sup>(C)</sup>)
  - 1<sup>st</sup> partner to describe
  - 2<sup>nd</sup> partner to draw
  - 5 minutes to complete

\*Goal: Recreate the visual thru sending and receiving message



#### Communication



Be assertive Speak carefully **Be specific** Stay focused Say less Listen attentively **Respond** accurately



#### **Check Back**

- Closed loop communication
  - Information sent is the information received





### Failed SBAR example

https://www.youtube.com/watch?v=T9D3h3 DFd1c&list=PLRZDe4RI84n1LI1K862haYC XarZYAId-A Zdogg



## Calling the Physician/Prescriber

#### Prior to calling

- Have I seen & assessed the patient myself?
- Has the situation been discussed with resource nurse or preceptor?
- Have I reviewed the chart for the appropriate physician to call?
- Have I read the most recent progress notes & know the admitting diagnosis & admission date?



### Calling the Physician/Prescriber

- Have ready when you call
  - Patient's chart (access to EHR)
    - Current medications
    - Allergies
    - IV fluids
    - Labs
    - Code status
  - Recent vital signs



- Situation why are you calling?
  - Identify self, unit, patient & room number
    - "this is Chastity in ICU, I have Mr. Smith in 5
  - Briefly state the problem
    - "He is complaining of chest pain 6/10 and SOB"



- Background –pertinent background info related to the situation
  - Admission diagnosis/date
    - "He was admitted yesterday for pneumonia "
    - "He has a history of CABG 3 years ago"



- Assessment your assessment of the situation
  - "His HR is 95, BP is 115/60. He's sinus on tele"



- Recommendation What would you do to fix it? What do you want?
  - "I'd like to get an EKG and give him some nitro SL"
- Document the call



#### References

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World Health Organization. (n.d.). Learning from errors to prevent harm. Retrieved from <u>https://www.who.int/patientsafety/education/curriculum/PSP\_mpc\_topic-05.pdf</u>